Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A / B #: \_\_\_\_

**WWI Propaganda Analysis**

**Directions:** Review the 3 school children poem that we listened to yesterday. Choose one poem and write a paragraph that: (1) identifies the rhetorical appeal(s) (ethos, pathos, and logos) and the propaganda techniques used in the poem, AND (2) the effectiveness of those methods (rhetorical appeals & propaganda techniques) combine with toxic nationalism at the time (historical context) to convince the public about war/going to war.

**Direction:** Select 2 propaganda poster (posted on my website) for each country (US, Britain, France, Germany) to analyze.

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| **Describe the poster & the message of the poster** | **Describe the propaganda technique(s) used** | **Do you think the poster was effective? Why or why not?** |
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| **Describe the poster & the message of the poster** | **Describe the propaganda technique(s) used** | **Do you think the poster was effective? Why or why not?** |
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