

World Studies 2017-2018 Binder and Extra Credit Guidelines

Binder Guidelines

1. Contents:
 - **Class Information:** Contains general class information handouts, such as this Start-of-School packet.
 - **Warm-ups:** All warm-ups
 - **Language Arts:** Everything pertaining to LA (vocab, notes, handouts, critical readings, etc.)
 - **Social Studies:** Everything pertaining to SS (notes, handouts, critical readings, etc.)
 - **Returned Work:** All returned work. Keep *everything* until the end of the semester.
2. Suggestion: Keep only the assignments you are currently working on in the inside front pocket.
3. Rationales:
 - a. To teach you the value of organization. When you're organized, you won't misplace things, and you will be able to handle large amounts of paperwork.
 - b. To prepare you for life after high school. Saving, organizing, and locating important documents is crucial for survival in the real world.

Extra Credit Guidelines

- The only opportunity for extra credit is to attend a Cultural Event (museum, art gallery, theatre/dance/music performance, etc.) and write a commentary about your experience.
- You are eligible to receive extra credit only if you have completed ALL of the regularly-assigned work in both classes (extra credit shouldn't be used to salvage a grade when a student hasn't completed the regular class work).
- You may do one each semester. Please do a different one each time.
- Worth up to 10 process points (goes in both LA & SS gradebooks). The rubric is below.
- Please make sure you email one of us first before attending, so you know it's an acceptable option.
- After attending:
 - a. Get proof of attendance (stamped ticket/program or parent note)
 - b. Write a commentary
 - i. Requirements:
 1. Typed (double-spaced; 12-point, TNR font)
 2. Length: 3 – 5 paragraphs (5 – 6 sentences = 1 paragraph)
 - ii. Contents:
 1. What you specifically saw or did
 2. The date, time, and location
 3. Performed by (if applicable)
 4. Your detailed, thoughtful reaction
 5. Discuss how this ties in with our class
 - c. Staple the commentary *on top of* the proof of attendance

Rubric

*** Not accepted without proof of attendance

1. Requirements				
a. Typed (double-spaced; 12-point, TNR font)		0	1	
b. Length: 3 – 5 paragraphs (5 – 6 sentences = 1 paragraph)	0	1		
2. Contents:				
a. What you specifically saw or did		0	1	
b. The date, time, and location	0	1		
c. Performed by (if applicable)		0	1	
d. Your detailed, thoughtful reaction		0	1	2
e. Discuss how this ties in with our class	0	1	2	3

Grand Total: _____ / 10

Honors World Studies 2017-2018 Binder and Extra Credit Guidelines

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3.	Requirements			
	a. Typed (double-spaced; 12-point, TNR font)	0	1	
	b. Length: 3 – 5 paragraphs (5 – 6 sentences = 1 paragraph)	0	1	
4.	Contents:			
	a. What you specifically saw or did	0	1	
	b. The date, time, and location	0	1	
	c. Performed by (if applicable)		0	1
	d. Your detailed, thoughtful reaction		0	1 2
	e. Discuss how this ties in with our class	0	1	2 3

Grand Total: _____ / 10