

October 24th

Pickup: Handouts on
the sides of the room

Take out: SS notes

Reminder:

Proposed Amendment
paragraph due to
Turnitin.com

Note cards due to Noodle
Tool inbox





FEDERALISM:

National, State, Local POWERS



**Decisions parents/
guardians make for you**

**Decisions you make
for yourself**

**Decisions you &
parents/guardian
make together**

**How is this diagram a good
example of our government
system?**

Concurrent Power

Expressed Power

Reserved Power



EXPRESSED POWER

- ☠ Powers specifically granted exclusively to the national government
- ☠ Constitution list 17 specific powers

☠ Examples:

- 👻 coin money
- 👻 set up postal system
- 👻 declare war

- 👻 regulate interstate/
foreign trade
- 👻 make treaties
- 👻 regulate
immigration

**national gov = federal gov*



CONCURRENT POWER



☠ Powers shared between national & state government

☠ **Examples:**

- 👻 levy/collect taxes
- 👻 guarantee civil rights & liberties
- 👻 provide public safety
- 👻 protect public health
- 👻 establish courts
- 👻 punish law breakers
- 👻 borrow \$\$
- 👻 construct/maintain roads



RESERVED POWER



- ☠ Powers reserved by the state
- ☠ Constitution says little about this power

☠ Examples:

- 👻 conduct election
- 👻 established local gov
- 👻 establish schools
- 👻 regulate marriage/divorce/adoption
- 👻 regulate intrastate trade
- 👻 fire/police protection
- 👻 licensing



PROS & CONS of FEDERAL System



Pros	Cons





HOMework:

Read Ch. 6 Sec. 4-5 & take reading notes

Section 4 → Due Wednesday

Section 5 → Due Thursday