**Landmark Supreme Court Case Mini Research Project**

The goal of this mini research project is to understand how the Supreme Court have been used to uphold civil rights and civil liberties. In addition, this project will also help us practice your academic researching skills.

You will choose one of the following landmark Supreme Court cases to research, create research notecards, and a visual for your court case.

* Brown vs. Board of Education Topeka, Kansas – school integration
* Engel vs. Vitale 1962 – prayer in school
* Miranda v. Arizona, 1966 – the right of the accused
* Loving v. Virginia, 1967 – interracial marriage
* Johnson v. Texas – flag burning
* Minnesota v. Carter – search and seizure
* Tinker v. Des Moines – student free speech
* New Jersey v. TLO – student search & seizure

Project requirement:

* 10 research notecards *(minimum – but you can do more if needed!!)*
  + 3 source cards
  + 7 notes card
* Sources: *you are only allowed to use sources from the following places* 
  + Library Database articles
  + Ms. Nguyen’s sources (on website)
* Visual
  + Physical paper visual (11x8 paper) with color
  + Summary of case
    - What was the case about?
    - When did the case happen? Where did it happen?
    - Who was/were involved?
  + Which Bill of Rights or Amendment (14th) were violate? Why?
  + Short-term impact of this case on American society
  + Long-term impact of this case on American society
* MLA Work Cited Page

**Grading Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exceeds Standard 9-10** | **Meets Standard 7-8** | **Approaches Standard 5-6** | **Below Standard 0-4** |
| **Content**    **\_\_\_\_/15** | Thoroughly covers all required aspects.  Content is detailed, accurate, and relevant.    Content is clear enough to stand on its own without explanation. | Covers all required aspects.  Content is accurate; some repetition, lack of clarity, etc.  Most of the content can stand on its own. | Most aspects covered; may be missing a few elements.    Mostly accurate, mostly relevant.  Some content needs more explanation or is confusing. | Many elements missing.    Lacks accuracy/relevance.    Minimal information; vague. |
| **Creativity/**  **Visual Appeal**      **\_\_\_\_/5** | Project presented in unique and well thought out way.  Draws interest of audience.  Project contains color and multiple visuals. Text is easy to see.  Information is organized and displayed neatly. | Project shows thought and effort in display.  Project has interest  Includes some visuals and color. Text is easy to see.  Information is neatly displayed. | Project is simple; lacking effort or imagination.  Minimal visuals, little color. Text is difficult to see/read.    Information may be difficult to read or hard to locate. | Basic, messy, uninteresting display.  Lacking visuals and/or color. Cannot read text.  Information is messy, unorganized, difficult to read. |
| **Sourcing**    **\_\_\_\_\_/10** | Project has a proper MLA Work Cited Page.  Uses 3 or more reliable sources, including a book source. | Project has a MLA Work Cited Page.  Uses 3 reliable sources and 1 book source. | Some errors in the MLA Work Cited Page.  3less sources used.  Some of the sources are unreliable or have no academic merit.  Missing a book source. | Missing a work cited page.  Only use 2 source.  Sources used are unreliable or have no academic merit.  Missing a book source. |

Total: \_\_\_\_/30