**Propose a Constitutional Amendment**

The framers developed the US constitution more than 200 years ago with the hope that it would remain relevant and effective for future generations. One way they sought to accomplish that was through the provisions of the Article V, which spell out how the Constitution can be changed.

In recent years, Congress has field many proposal for changes to the Constitution, including the following:

* Requiring the federal government to balance the national budget
* Restricting the amount of money that can be spent during national electoral campaigns
* Abolishing the Electoral College and having the presidential and vice presidential elected by popular vote
* Lowering the age restriction for public offices such as senator and representatives
* Repealing the 22nd Amendment, which sets presidential term limits
* Guaranteeing all citizens access to quality health care
* Equal rights amendment
* Abolishing the death penalty

***If you have the opportunity to change the Constitution in one way in order to improve, what would you propose?***

**Assignment:**

1. Research a proposed amendment (there are hundreds); you can research one of the following examples above or one that you have a personal interested with

1. Find at least 3 varying sources (*use the library database to ensure that your sources are legitimate academic sources*)
2. Using Noodle Tool, make 10 note cards

**Submit to Project Inbox:** **Nguyen 2017 - Amendment Research**

* + 5 note cards with sources that support the proposed amendment
	+ 5 note cards with sources that oppose the proposed amendment
1. Write a paragraph explaining your proposed amendment and discuss why you think the Constitution will be a stronger, better document with that particular proposed amendment.
	* Please follow the formal paragraph outline that you learned in LA to write this paragraph (*outline on the back if you need reference*)
	* **Submit to Turnitin.com**

*(\*\*Note: Although I am asking for your opinion, this is still an academic piece of writing, DO NOT use personal pronouns)*

Leo Cucinell 1/C

Mrs. Tiger & X the Owl

Block 1/2

October, 13 2017

Formal Paragraph Outline

I.   Thesis

A. Evidence #1

1.     Analysis (2-3 sentences)

2.     This means…

3.     This is important because…

B.   Evidence #2

1.      Analysis (2-3 sentences)

2.      This means…

3.      This is important because…

IV.                Concluding sentence