

The New British Police: “We Are Not Treated as Men”

THE NEW BRITISH POLICE FORCES, organized first in London in 1829, were well established throughout much of Britain by the 1840s. As professionalism rose in the ranks of the forces, so did demands for better pay and treatment. In these two selections, police constables make clear their demands and complaints.

Petition for Higher Pay by a Group of Third-Class Constables (1848)

Men joining the Police service as 3rd Class Constables and having a wife and 3 children to support on joining, are not able properly to do so on the pay of 16/8d. Most of the married men on joining are somewhat in debt, and are unable to extricate themselves on account of rent to pay and articles to buy which are necessary for support of wife and children. We beg leave to state that a married man having a wife and 2 children to support on joining, that it is as much as he can do upon 16/8d per week, and having to remain upon that sum for the first 12 to 18 months.

Complaints from Constables of D Division of the London Metropolitan Police

We are not treated as men but as slaves we englishmen do not like to be terrorized by a set of Irish Sergeants who are only lenient to their own countrymen we the D division of Paddington are nearly all ruled by these Irish Sergeants after we have done our night-Duty may we not have the privilege of going to Church or staying at home to Suit our own inclination when we are ordered by the Superintendent to go to church in our uniform on Wednesday we do not object to the going to church we like to go but we do not like to be ordered there and when we go on Sunday nights we are

asked like so many schoolboys have we been to church should we say no let reason be what it may it does not matter we are forthwith ordered from Paddington to Marylebone lane the next night—about 2 hours before we go to Duty that is 2 miles from many of our homes being tired with our walk there and back we must either loiter about the streets or in some public house and there we do not want to go for we cannot spare our trifling wages to spend them there but there is no other choice left—for us to make our time out to go on Duty at proper time on Day we are ordered there for that offense another Man may faultlessly commit—the crime of sitting 4 minutes during the night—then we must be ordered there another to Shew his old clothes before they are given in even we must go to the expense of having them put in repair we have indeed for all these frightful crimes to walk 3 or 4 miles and then be wasting our time that makes our night 3 hours longer than they ought to be another thing we want to know who has the money that is deducted out of our wages for fines and many of us will be obliged to give up the duty unless we can have fair play as to the stationing of us on our beats why cannot we follow round that may all and each of us go over every beat and not for the Sergeants to put their favorites on the good beats and the others kept back their favorites are not the best policemen but those that will spend the most with them at the public house there are a great many of these things to try our temper.

Q What were the complaints of the British constables? What was the main issue that the complaints raised? Why might it be said that the development of police forces is a defining characteristic of Western civilization in modern times?

Source: From Clive Emsley, *Policing and Its Context, 1750–1870* (London: Palgrave Macmillan, 1983).

century. After the revolutions of 1848 in Germany, a state-financed police force called the *Schutzmannschaft* (SHOOTS-mun-shahft), modeled after the London police, was established for the city of Berlin. The *Schutzmannschaft* began as a civilian body, but already by 1851, the force had become organized more along military lines and was used for political purposes. Its military nature was reinforced by the force's weaponry, which included swords, pistols, and brass knuckles. One observer noted that “a German policeman on patrol is armed as if for war.”¹²

OTHER APPROACHES TO THE CRIME PROBLEM Although the new police alleviated some of the fears about the increase in crime, contemporary reformers approached the problem in other ways. Some of them believed that the increase in crime was related to the dramatic increase in poverty. As one commented in 1816, “Poverty, misery are the parents of crime.”

Strongly influenced by the middle-class belief that unemployment was the result of sheer laziness, European states passed poor laws that attempted to force paupers to either find work on their own or enter workhouses designed to make people so utterly uncomfortable that they would choose to reenter the labor market.

Meanwhile, another group of reformers was arguing that poor laws failed to address the real problem, which was that poverty was a result of the moral degeneracy of the lower classes, increasingly labeled the “dangerous classes” because of the perceived threat they posed to middle-class society. This belief led one group of secular reformers to form institutes to instruct the working classes in the applied sciences in order to make them more productive members of society. The London Mechanics' Institute, established in Britain, and the Society for the Diffusion of Useful Knowledge in the Field of Natural Sciences, Technical Science, and Political Economy, founded in

Germany, are but two examples of this approach to the “dangerous classes.”

Organized religion took a different approach. British evangelicals set up Sunday schools to improve the morals of working children, and in Germany, evangelical Protestants established nurseries for orphans and homeless children, women's societies to care for the sick and poor, and prison societies that prepared women to work in prisons. The Catholic Church attempted the same kind of work through a revival of its religious orders; dedicated priests and nuns used spiritual instruction and recreation to turn young male workers away from the moral vices of gambling and drinking and female workers from lives of prostitution.

Prison Reform

The increase in crime led to a rise in arrests. By the 1820s in most countries, the indiscriminate use of capital punishment, even for crimes against property, was increasingly being viewed as ineffective and was replaced by imprisonment. Although the British had shipped people convicted of serious offenses to their colonial territory of Australia, that practice began to slow down in the late 1830s when the colonists loudly objected. Incarceration, then, was the only alternative. Prisons served to isolate criminals from society, but a growing number of reformers questioned their purpose and effectiveness, especially when prisoners were subjected to harsh and even humiliating work as punishment. By the 1830s, European governments were seeking ways to reform their penal systems. Motivated by the desire not just to punish but to rehabilitate and transform criminals into new persons, the British and French sent missions to the United States in the early 1830s to examine how the two different systems then used in American prisons accomplished this goal. At the Auburn Prison in New York, for example, prisoners were separated at night but worked together in the same workshop during the day. At Walnut Street Prison in Philadelphia, prisoners were kept separated in individual cells.

After examining the American prisons, both the French and the British constructed prisons on the Walnut Street model with separate cells that isolated prisoners from one another. At Petite Roquette (puh-TEET rah-KET) in France and Pentonville in Britain, prisoners wore leather masks while they exercised and sat in separate stalls when in chapel. Solitary confinement, it was believed, forced prisoners to examine their consciences, led to greater remorse, and increased the possibility that they would change their evil ways. One supporter of the separate-cell system observed:

A few months in the solitary cell renders a prisoner strangely impressible. The chaplain can then make the brawny navvy cry like a child; he can work on his feelings in almost any way he pleases; he can, so to speak, photograph his thoughts, wishes and opinions on his patient's mind, and fill his mouth with his own phrases and language.¹³

As prison populations increased, however, solitary confinement proved expensive and less feasible. The French even

returned to their custom of sending prisoners to French Guiana to handle the overload.

Prison reform and police forces were geared toward one primary end, the creation of a more disciplined society. Disturbed by the upheavals associated with revolutions and the social discontent wrought by industrialization and urbanization, the ruling elites sought to impose some order on society.

Culture in an Age of Reaction and Revolution: The Mood of Romanticism

Q FOCUS QUESTION: What were the characteristics of Romanticism, and how were they reflected in literature, art, and music?

At the end of the eighteenth century, a new intellectual movement known as Romanticism emerged to challenge the Enlightenment's preoccupation with reason in discovering truth. The Romantics tried to balance the use of reason by stressing the importance of intuition, feeling, emotion, and imagination as sources of knowing. As one German Romantic put it, “It was my heart that counseled me to do it, and my heart cannot err.”

The Characteristics of Romanticism

Romantic writers emphasized emotion, sentiment, and inner feelings in their works. An important model for Romantics was the tragic figure in *The Sorrows of the Young Werther*, a novel by the great German writer Johann Wolfgang von Goethe (yoh-HAHN VULF-gahnk fun GUR-tuh) (1749–1832), who later rejected Romanticism in favor of Classicism. Werther was a Romantic figure who sought freedom in order to fulfill himself. Misunderstood and rejected by society, he continued to believe in his own worth through his inner feelings, but his deep love for a girl who did not love him finally led him to commit suicide. After Goethe's *Sorrows of the Young Werther*, numerous novels and plays appeared whose plots revolved around young maidens tragically carried off at an early age (twenty-three was most common) by disease (usually tuberculosis, at that time a protracted disease that was usually fatal) to the sorrow and despair of their male lovers.

Another important characteristic of Romanticism was **individualism**, an interest in the unique traits of each person. The Romantics' desire to follow their inner drives led them to rebel against middle-class conventions. Long hair, beards, and outrageous clothes served to reinforce the individualism that young Romantics were trying to express.

Sentiment and individualism came together in the Romantics' stress on the heroic. The Romantic hero was a solitary genius who was ready to defy the world and sacrifice his life for a great cause. In the hands of the British writer Thomas Carlyle (1795–1881), however, the Romantic hero did not destroy himself in ineffective protests against society but

transformed society instead. In his historical works, Carlyle stressed that historical events were largely determined by the deeds of such heroes.

Many Romantics possessed a passionate interest in the past. This historical focus was manifested in many ways. In Germany, the Grimm brothers collected and published local fairy tales, as did Hans Christian Andersen in Denmark. The revival of medieval Gothic architecture left European countryside adorned with pseudo-medieval castles and cities bedecked with grandiose cathedrals, city halls, parliamentary buildings, and even railway stations. Literature, too, reflected this historical consciousness. The novels of Walter Scott (1771–1832) became European best-sellers in the first half of the nineteenth century. *Ivanhoe*, in which Scott tried to evoke the clash between Saxon and Norman knights in medieval England, became one of his most popular works.

To the history-mindedness of the Romantics could be added an attraction to the bizarre and unusual. In an exaggerated form, this preoccupation gave rise to so-called **Gothic literature** (see the box on p. 651), chillingly evident in the short stories of horror by the American Edgar Allan Poe (1808–1849) and in *Frankenstein* by Mary Shelley (1797–1851). Shelley's novel was the story of a mad scientist who brings into being a humanlike monster who goes berserk. Some Romantics even sought the unusual in their own lives by pursuing extraordinary states of experience in dreams, nightmares, frenzies, and suicidal depression or by experimenting with cocaine, opium, and hashish to produce altered states of consciousness.

Romantic Poets

To the Romantics, poetry ranked above all other literary forms because they believed it was the direct expression of one's soul. The Romantic poets were viewed as seers who could reveal the invisible world to others. Their incredible sense of drama made some of them the most colorful figures of their era, living intense but short lives. Percy Bysshe Shelley (1792–1822), expelled from school for advocating atheism, set out to reform the world. His *Prometheus Unbound*, completed in 1820, is a portrait of the revolt of human beings against the laws and customs that oppress them. He drowned in a storm in the Mediterranean. Lord Byron (1788–1824) dramatized himself as the melancholy Romantic hero that he had described in his work, *Childe Harold's Pilgrimage*. He participated in the movement for Greek independence and died in Greece fighting the Ottomans.



Neo-Gothic Revival: British Houses of Parliament. The Romantic movement of the first half of the nineteenth century led, among other things, to a revival of medieval Gothic architecture that left European cities bedecked with neo-Gothic buildings. After the Houses of Parliament in London burned down in 1834, they were replaced with new buildings of neo-Gothic design, as seen in this photograph.

LOVE OF NATURE Romantic poetry gave full expression to one of the most important characteristics of Romanticism: love of nature, especially evident in the works of William Wordsworth (1770–1850). His experience of nature was almost mystical as he claimed to receive “authentic tidings of invisible things”:

*One impulse from a vernal wood
May teach you more of man,
Of Moral Evil and of good,
Than all the sages can.*¹⁴

To Wordsworth, nature contained a mysterious force that the poet could perceive and learn from. Nature served as a mirror into which humans could look to learn about themselves. Nature was, in fact, alive and sacred:

*To every natural form, rock, fruit or flower,
Even the loose stones that cover the high-way,
I gave a moral life, I saw them feel,
Or link'd them to some feeling: the great mass
Lay bedded in a quickening soul, and all
That I beheld, respired with inward meaning.*¹⁵

Other Romantics carried this worship of nature further into **panteism** by identifying the great force in nature with God. The Romantics would have nothing to do with the deist God of the Enlightenment, the remote creator of the world-machine. As the German Romantic poet Friedrich Novalis (FREED-rikh noh-VAH-lis) said, “Anyone seeking God will find him anywhere.”

CRITIQUE OF SCIENCE The worship of nature also led Wordsworth and other Romantic poets to critique the mechanistic materialism of eighteenth-century science, which, they

Gothic Literature: Edgar Allan Poe

AMERICAN WRITERS AND POETS MADE significant contributions to Romanticism. Although Edgar Allan Poe was influenced by the German Romantic school of mystery and horror, many literary historians give him the credit for pioneering the modern short story. This selection from the conclusion of “The Fall of the House of Usher” gives a sense of the nature of so-called Gothic literature.

Edgar Allan Poe, “The Fall of the House of Usher”

No sooner had these syllables passed my lips, than—as if a shield of brass had indeed, at the moment, fallen heavily upon a floor of silver—I became aware of a distinct, hollow, metallic, and clangorous, yet apparently muffled, reverberation. Completely unnerved, I leaped to my feet; but the measured rocking movement of Usher was undisturbed. I rushed to the chair in which he sat. His eyes were bent fixedly before him, and throughout his whole countenance there reigned a stony rigidity. But, as I placed my hand upon his shoulder, there came a strong shudder over his whole person; a sickly smile quivered about his lips and I saw that he spoke in a low, hurried, and gibbering murmur, as if unconscious of my presence. Bending closely over him, I at length drank in the hideous import of his words.

“Not hear it?—yes, I hear it, and *have* heard it. Long-long-long-many minutes, many hours, many days, have I heard it—yet I dared not—oh, pity me, miserable wretch that I am!—I dared not—I *dared* not speak! *We have put her living in the tomb!* Said I not that my senses were acute? I now tell you that I heard her first feeble movements in the hollow coffin.

Source: From *Selected Prose and Poetry*, Edgar Allan Poe. New York: Holt, Rinehart, and Winston, 1950.

I heard them—many, many days ago—yet I dared not—I *dared not speak!* And now—tonight . . . the rending of her coffin, and the grating of the iron hinges of her prison, and her struggles within the coppered archway of the vault! Oh whither shall I fly? Will she not be here anon? Is she not hurrying to upbraid me for my haste? Have I not heard her footstep on the stair? Do I not *distinguish* that heavy and horrible beating of her heart? **MADMAN!**”—here he sprang furiously to his feet, and shrieked out his syllables, as if in the effort he were giving up his soul—“**MADMAN! I TELL YOU THAT SHE NOW STANDS WITHOUT THE DOOR!**”

As if in the superhuman energy of his utterance there had been found the potency of a spell, the huge antique panels to which the speaker pointed threw slowly back, upon the instant, their ponderous and ebony jaws. It was the work of the rushing gust—but then without those doors there **DID** stand the lofty and enshrouded figure of the lady Madeline of Usher. There was blood upon her white robes, and the evidence of some bitter struggle upon every portion of her emaciated frame. For a moment she remained trembling and reeling to and fro upon the threshold, then, with a low moaning cry, fell heavily inward upon the person of her brother, and in her violent and now final death-agonies, bore him to the floor a corpse, and a victim to the terrors he had anticipated.

Q What characteristics of Romanticism are revealed in Poe's tale? In what ways did Romanticism offer alternatives to the reigning influences of rationalism and industrialization?

believed, had reduced nature to a cold object of study. Against that view of the natural world, Wordsworth offered his own vivid and concrete experience. To him, the scientists' dry, mathematical approach left no room for the imagination or for the human soul. The poet who left to the world “one single moral precept, one single affecting sentiment,” Wordsworth said, did more for the world than scientists who were soon forgotten. The monster created by *Frankenstein* in Mary Shelley's Gothic novel symbolized well the danger of science when it tries to conquer nature. Many Romantics were convinced that the emerging industrialization would cause people to become alienated from their inner selves and the natural world around them.

Romanticism in Art

Like the literary arts, the visual arts were also deeply affected by Romanticism. Although their works varied widely, Romantic artists shared at least two fundamental characteristics. All

artistic expression to them was a reflection of the artist's inner feelings; a painting should mirror the artist's vision of the world and be the instrument of his own imagination. Moreover, Romantic artists deliberately rejected the principles of Classicism. Beauty was not a timeless thing; its expression depended on one's culture and one's age. The Romantics abandoned classical restraint for warmth, emotion, and movement. Through an examination of three painters, we can see how Romanticism influenced the visual arts.

FRIEDRICH The early life experiences of the German painter Caspar David Friedrich (kass-PAR dah-VEET FREED-rikh) (1774–1840) left him with a lifelong preoccupation with God and nature. Friedrich painted landscapes with an interest that transcended the mere presentation of natural details. His portrayal of mountains shrouded in mist, gnarled trees bathed in moonlight, and the stark ruins of monasteries surrounded by withered trees all conveyed a feeling of mystery and mysticism. For Friedrich, nature was a manifestation of divine life,



Caspar David Friedrich, *The Wanderer Above the Sea of Fog*. The German artist Caspar David Friedrich sought to express in painting his own mystical view of nature. “The divine is everywhere,” he once wrote, “even in a grain of sand.” In this painting, a solitary wanderer is shown from the back gazing at mountains covered in fog. Overwhelmed by the all-pervasive presence of nature, the figure expresses the human longing for infinity.



J. M. W. Turner, *Rain, Steam, and Speed—The Great Western Railway*.

Although Turner began his artistic career by painting accurate representations of the natural world, he increasingly sought to create an atmosphere through the skillful use of light and color. In this painting, Turner eliminates specific details and uses general fields of color to convey the impression of a locomotive rushing toward the viewer.

as is evident in *The Wanderer Above the Sea of Fog*. To Friedrich, the artistic process depended on one’s inner vision. He advised artists, “Shut your physical eye and look first at your picture with your spiritual eye; then bring to the light of day what you have seen in the darkness.”

TURNER Another artist who dwelt on nature and made landscape his major subject was the Englishman Joseph Mallord William Turner (1775–1851). Turner was an incredibly prolific artist who produced more than 20,000 paintings, drawings, and watercolors. Turner’s concern with nature manifested itself in innumerable landscapes and seascapes, sunrises and sunsets. He did not idealize nature or reproduce it with realistic accuracy, however. He sought instead to convey its moods by using a skilled interplay of light and color to suggest natural effects. In allowing his objects to melt into their surroundings, he anticipated the Impressionist painters of the second half of the nineteenth century (see Chapter 24). John Constable, a contemporary English Romantic painter, described Turner’s paintings as “airy visions, painted with tinted steam.”

DELACROIX Eugène Delacroix (oo-ZHEN duh-lah-KRWAH) (1798–1863) was the most famous French Romantic artist. Largely self-taught, he was fascinated by the exotic and had a passion for color. Both characteristics are visible in *The Death of Sardanapalus*. Significant for its use of light and its patches of interrelated color, this portrayal of the world of the last Assyrian king was criticized at the time for its garishness. Delacroix rejoiced in combining theatricality and movement with a daring use of color. Many of his works reflect his own belief that “a painting should be a feast to the eye.”



Eugène Delacroix, *The Death of Sardanapalus*. Delacroix’s *Death of Sardanapalus* was based on Lord Byron’s verse account of the dramatic last moments of the decadent Assyrian king. Besieged by enemy troops and with little hope of survival, Sardanapalus orders that his harem women and prized horses go to their death with him. At the right, a guard stabs one of the women as the king looks on.

Romanticism in Music

To many Romantics, music was the most Romantic of the arts because it enabled the composer to probe deeply into human emotions. One Romantic writer noted, “It has been rightly said that the object of music is the awakening of emotion. No other art can so sublimely arouse human sentiments in the innermost heart of man.”¹⁶ Although music historians have called the eighteenth century the age of Classicism and the nineteenth the era of Romanticism, there was much carry-over of classical forms from one century to the next. One of the greatest composers of all time, Ludwig van Beethoven (BAY-toh-vun), served as a bridge between Classicism and Romanticism.

BEETHOVEN Beethoven (1770–1827) is one of the few composers to singlehandedly transform the art of music. Set ablaze by the events in France, a revolutionary mood burned brightly across Europe, and Beethoven, like other creative personalities, yearned to communicate his cherished beliefs. He said, “I must write, for what weighs on my heart, I must express.” For Beethoven, music had to reflect his deepest inner feelings.

Born in Bonn, Beethoven came from a family of musicians who worked for the electors of Cologne. He became an assistant organist at the court by the age of thirteen and soon made his way to Vienna, the musical capital of Europe, where he studied briefly under Haydn. Beginning in 1792, this city became his permanent residence.

During his first major period of composing (1792–1800), his work was largely within the classical framework of the eighteenth century, and the influences of Haydn and Mozart are apparent. But with the composition of the Third Symphony (1804), also called the *Eroica*, which was originally

intended for Napoleon, Beethoven broke through to the elements of Romanticism in his use of uncontrolled rhythms to create dramatic struggle and uplifted resolutions. E. T. A. Hoffman, a contemporary composer and writer, said, “Beethoven’s music opens the flood gates of fear, of terror, of horror, of pain, and arouses that longing for the eternal which is the essence of Romanticism. He is thus a pure Romantic composer.”¹⁷ Beethoven went on to write a vast quantity of works, but in the midst of this productivity and growing fame, he was more and more burdened by his growing deafness. One of the most moving pieces of music of all time, the chorale finale of his Ninth Symphony, was composed when Beethoven was totally deaf.

BERLIOZ Beethoven served as a bridge from the classical era to Romanticism; after him came a number of musical geniuses who composed in the Romantic style. The Frenchman Hector Berlioz (ek-TOR BAYR-lee-ohz) (1803–1869) was one of the most outstanding. His father, a doctor in Grenoble, intended that his son should also study medicine. The young Berlioz eventually rebelled, however, maintaining to his father’s disgust that he would be “no doctor or apothecary but a great composer.” Berlioz managed to fulfill his own expectations, achieving fame in Germany, Russia, and Britain, although the originality of his work kept him from receiving much recognition in his native France.

Berlioz was one of the founders of program music, which was an attempt to use the moods and sound effects of instrumental music to depict the actions and emotions inherent in a story, an event, or even a personal experience. This development of program music was evident in his most famous piece, the first complete program symphony, known as the

Symphonie Fantastique. In this work, Berlioz used music to evoke the passionate emotions of a tortured love affair, including a fifth movement in which he musically creates an opium-induced nightmare of a witches' gathering.

The Revival of Religion in the Age of Romanticism

After 1815, Christianity experienced a revival. In the eighteenth century, Catholicism had lost its attraction for many of the educated elite as even the European nobility flirted with the ideas of the Enlightenment. The restoration of the nobility brought a new appreciation for the Catholic faith as a force for order in society. This appreciation was greatly reinforced by the Romantic movement. The Romantics' attraction to the Middle Ages and their emphasis on emotion led them to their own widespread revival of Christianity.

CATHOLICISM Catholicism, in particular, benefited from this Romantic enthusiasm for religion. Especially among German Romantics, there were many conversions to the Catholic faith. One of the most popular expressions of this Romantic revival of Catholicism occurred in the work of the Frenchman François-René de Chateaubriand (frahnh-SWAH-ruh-NAY duh shah-TOH-bree-AHNH) (1768–1848). His book *Genius*

of Christianity, published in 1802, was soon labeled the “Bible of Romanticism.” His defense of Catholicism was based not on historical, theological, or even rational grounds but largely on Romantic sentiment. As a faith, Catholicism echoed the harmony of all things. Its cathedrals brought one into the very presence of God; according to Chateaubriand, “You could not enter a Gothic church without feeling a kind of awe and a vague sentiment of the Divinity. . . . Every thing in a Gothic church reminds you of the labyrinths of a wood; every thing excites a feeling of religious awe, of mystery, and of the Divinity.”¹⁸

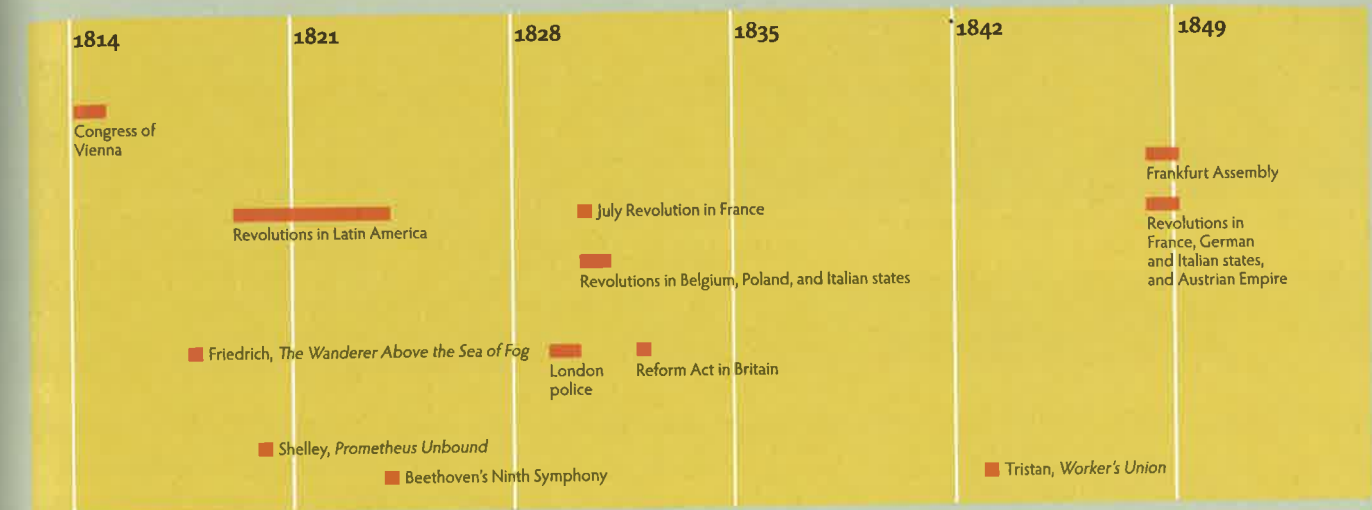
PROTESTANTISM Protestantism also experienced a revival. That “awakening,” as it was called, had already begun in the eighteenth century with the enthusiastic emotional experiences of Methodism in Britain and Pietism in Germany (see Chapter 17). Methodist missionaries from England and Scotland carried their messages of sin and redemption to liberal Protestant churches in France and Switzerland, winning converts to their strongly evangelical message. Germany, too, witnessed a Protestant awakening as enthusiastic evangelical preachers found that their messages of hellfire and their methods of emotional conversion evoked a ready response among people alienated by the highly educated establishment clergy of the state churches.

Efforts at reform had a cultural side as well in the movement of Romanticism. Romantics reacted against what they viewed as the Enlightenment's excessive emphasis on reason. They favored intuition, feeling, and emotion, which became evident in the medieval fantasies of Walter Scott, the poetry of William Wordsworth and Percy Bysshe Shelley, the Gothic literature of Mary Shelley and Edgar Allan Poe, the paintings of Caspar David Friedrich and Eugène Delacroix, and the

music of Ludwig van Beethoven and Hector Berlioz. Romanticism also brought a revival of religion evident in a renewed interest in Catholicism's medieval heritage and in a Protestant “awakening.”



CHAPTER TIMELINE



CHAPTER SUMMARY

In 1815, a conservative order was reestablished throughout Europe at the Congress of Vienna, which made peace at the end of the Napoleonic wars and tried to restore Europe's “legitimate” rulers. The great powers, whose cooperation was embodied in the Concert of Europe, attempted to ensure the durability of the new conservative order by intervening to uphold conservative governments. Great Britain, however, seeking new markets, opposed intervention when the Latin American colonies of Spain and Portugal declared their independence. Within the European countries, conservative rulers worked to reestablish the old order.

But the revolutionary waves of the 1820s and 1830s made it clear that the ideologies of liberalism and nationalism, first unleashed by the French Revolution and now reinforced by the spread of the Industrial Revolution, were still alive and active. Liberalism favored freedom both in politics and in economics. Natural rights and representative government were essential, but most liberals favored limiting the right to vote to male property owners. Nationalism, with its belief in a community with common traditions, language, and customs,

threatened the status quo in divided Germany and Italy and the multiethnic Austrian Empire. The forces of liberalism and nationalism, however, faced enormous difficulties as failed revolutions in Poland, Russia, Italy, and Germany all testify. At the same time, reform legislation in Britain and successful revolutions in Greece, France, and Belgium demonstrated the continuing strength of these forces for change. In 1848, they erupted once more as revolutions broke out all across Europe. A republic with universal manhood suffrage was established in France, but conflict emerged between socialist demands and the republican political agenda. The Frankfurt Assembly worked to create a unified Germany, but it also failed. In Austria, the liberal demands of Hungarians and other nationalities were eventually put down. In Italy, too, uprisings against Austrian rule failed when conservatives regained control. Although they failed, both liberalism and nationalism would succeed in the second half of the nineteenth century but in ways not foreseen by the idealistic liberals and nationalists. The disorder of the age also led European states to create civilian police forces.



CHAPTER REVIEW

Upon Reflection

Q What were the chief ideas associated with the ideology of conservatism, and how were these ideas put into practice in the first half of the nineteenth century?

Q What were the chief ideas associated with the ideologies of liberalism and nationalism, and how were these ideas put into practice in the first half of the nineteenth century?

Q How was Great Britain able to avoid revolution in the 1830s and the 1840s?

Key Terms

principle of legitimacy (p. 625)
balance of power (p. 625)
ideology (p. 626)
conservatism (p. 626)
principle of intervention (p. 628)
ultraroyalists (p. 631)
ministerial responsibility (p. 631)
Burschenschaften (p. 632)
liberalism (p. 634)
socialism (p. 635)
utopian socialists (p. 635)
phalanstery (p. 635)

risorgimento (p. 644)
individualism (p. 649)
Gothic literature (p. 650)
pantheism (p. 650)

Suggestions for Further Reading

GENERAL WORKS For a good survey of the entire nineteenth century, see R. Gildea, *Barricades and Borders: Europe, 1800–1914*, 3rd ed. (Oxford, 2003), in the Short Oxford History of the Modern World series. Also valuable is T. C. W. Blanning, ed., *Nineteenth Century: Europe 1789–1914* (Oxford, 2000). For surveys of the period covered in this chapter, see M. Lyons, *Postrevolutionary Europe 1815–1856* (New York, 2006), and C. Breunig and M. Levinger, *The Age of Revolution and Reaction, 1789–1850*, 3rd ed. (New York, 2002). There are also some useful books on individual countries that cover more than the subject of this chapter. These include R. Magraw, *France, 1815–1914: The Bourgeois Century*, rev. ed. (Oxford, 2006); D. Saunders, *Russia in the Age of Reaction and Reform, 1801–1881* (London, 1992); D. Blackbourn, *The Long Nineteenth Century: A History of Germany, 1789–1918* (New York, 1998); A. Sked, *The Decline and Fall of the Habsburg Empire, 1815–1918*, 2nd ed. (London, 2001); and J. A. David, *Italy in the Nineteenth Century: 1796–1900* (Oxford, 2001).